**Curriculum Vitae**

Lindsay Bell Weixler

1555 Poydras St. #709

New Orleans, LA 70112

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Research assistant professor examining the effects of education and early childhood policies in partnership with community organizations. Thirteen years of research experience in education, psychology, and policy.

**EDUCATION**

**University of Michigan**, Ann Arbor, MI

Ph.D., Developmental Psychology, 2012

M.A., Statistics, 2012

Advisor: Frederick Morrison, Ph.D.

Dissertation: *The Growth of Executive Function in Children: Contributions of Schooling and*

*Culture*

**Newcomb College, Tulane University,** New Orleans, LA B.S., Psychology, *summa cum laude*, 2005

Advisor: Janet Ruscher, Ph.D.

Thesis: *Differential Feedback in Cross-Race Settings*

**PROFESSIONAL EXPERIENCE**

**Tulane University,** New Orleans, LA

2019 – present Co-Director, New Orleans Early Education Research Alliance

2019 – present Research Assistant Professor, Department of Economics

2016 – present Associate Director of Research, Education Research Alliance for New Orleans

2014 – 2016 Senior Research Fellow, Education Research Alliance for New Orleans

2016 Adjunct Professor, Department of Psychology

**U.S. Department of Education,** Washington, DC

2012 – 2014 Presidential Management Fellow, Office of Planning, Evaluation and Policy Development

**University of Michigan**, Ann Arbor, MI

2009 – 2011 Statistical Consultant, Department of Psychology

2008 – 2011 Graduate Student Instructor, Department of Psychology and Institute for Social Research

**Teach For America**, New Orleans, LA

2005 – 2007 Classroom Teacher, Mathematics and Social Studies

**AWARDS AND HONORS**

**National Academy of Education Post-Doctoral Fellow,** Spencer Foundation & National Academy of Education, 2017

**Emerging Education Policy Scholar**, Fordham & American Enterprise Institutes, 2016

**Presidential Management Fellow**, U.S. Department of Education, 2012-2014

**Rackham Pre-Doctoral Fellow**, Rackham Graduate School, University of Michigan, 2011-2012

**Runner-Up, Elizabeth M. Koppitz Fellowship**, American Psychological Foundation*,* 2010

**Honorable Mention, Graduate Research Fellowship**, National Science Foundation*,* 2009

**Rosa Cahn Hartman Prize for Psychology**, Department of Psychology, Tulane University, 2005

**Sally Reed Atkins Award for Excellence in the German Language**, Tulane University, 2005

**Phi Beta Kappa**, Tulane University, 2005

**Distinguished Scholars’ Award**, Tulane University, 2001-2005

**CURRENT GRANTS AND FELLOWSHIPS**

**The Laura and John Arnold Foundation ($400,000; awarded).** “ERA-New Orleans: A Research-Practice Partnership Serving both the School District and Our Community,”January 1, 2021 – December 31, 2022. Co-PI with Dr. Douglas Harris.

**Robert Wood Johnson Foundation, Equity-Focused Policy Research ($250,000; awarded).** “Increasing Early Education Access through Parent Application Support,”January 1, 2020 – December 31, 2022. Primary Investigator.

**Institute of Education Sciences, Researcher-Practitioner Partnerships in Education Research ($399,988; awarded).** “The New Orleans Early Education Research Alliance,”July 1, 2019 – June 30, 2021. Primary Investigator.

**PREVIOUS GRANTS AND FELLOWSHIPS**

**Spencer Foundation and National Academy of Education, Post-Doctoral Fellowship ($70,000; awarded).** “The Impact of Centralized Enrollment and Public Quality Ratings on Disadvantaged Families’ Access to High-Quality Early Childhood Education”September 1, 2017 – August 31, 2019.

**Rackham Pre-Doctoral Fellowship ($28,200).** Funded by Rackham Graduate School, U. of Michigan, 2011-2012. “The Growth of Executive Function in Children: Contributions of Schooling and Culture.”

**Rackham Graduate Student Research Grant ($3000).** Funded by Rackham Graduate School, U. of Michigan, 2011-2012. “The Growth of Executive Function in Children: Contributions of Schooling and Culture.”

**Pillsbury Award ($1000).** Funded by the Department of Psychology, U. of Michigan, 2011-2012. “The Growth of Executive Function in Children: Contributions of Schooling and Culture.”

**Small Scale Project Grant ($14,996).** Jointly funded by the Office of the Vice President for Research, the College of Literature, Science, and the Arts, and the Department of Psychology, U. of Michigan, 2010-2011. “The Growth of Executive Function in Children: Contributions of Schooling

and Culture.” Co-PI with F. Morrison.

**Joint Agreement Grant ($10,000).** Jointly funded by the Center for Human Growth and

Development, U. of Michigan, and the Chinese Academy of Sciences, 2010-2011. “Growth of

Executive Function in Children: Contributions of Schooling and Culture.” Co-PI with F. Morrison.

**Elizabeth M. Koppitz Fellowship, Runner-Up Award ($2000).** Funded by the American Psychological Foundation, 2010-2011. “The Growth of Executive Function in Children: Contributions of Schooling and Culture.”

**PEER-REVIEWED PUBLICATIONS**

\* denotes student or pre-doctoral co-author

Valant, J., & **Weixler, L. B.** (under review). Information and school choice: The effects of providing information to early childhood and K-12 applicants.

Morrison F. J., Grammer, J., **Weixler, L. B.,** & Kim, M. (in press). Growth of self-regulation in the transition to school. In L. Verhoeven (Ed.), *Advances in Research on Reading Comprehension.*

**Weixler, L. B.,** Valant, J., Bassok, D., \*Doromal, J. B., & \*Gerry, A. (2020). Helping parents navigate the early childhood enrollment process: Experimental evidence from New Orleans. *Educational Evaluation and Policy Analysis*. <https://doi.org/10.3102/0162373720922237>

**Weixler, L. B.,** Lincove, J. L., & \*Gerry, A. (2019). The provision of public pre-k in the absence of centralized school management. *American Educational Research Journal, 56*(6), 2439-2473.<https://doi.org/10.3102/0002831219845623>

\*Lewis, E. A. & **Weixler, L. B.** (2019). Associations between fine motor and mathematics instruction and kindergarten mathematics achievement. *Early Education and Development, 30*(5), 678-693. [10.1080/10409289.2019.1579612](https://doi.org/10.1080/10409289.2019.1579612)

**Weixler, L. B.,** Harris, D. H., & Barrett, N. (2018). Teachers’ perspectives on the learning and work environments under the New Orleans school reforms. *Educational Researcher, 47*(8), 502-515.

Ponitz, C. C., Brock, L. L., Murrah, W., **Bell, L. H.,** Worzalla, S. L., Grissmer, D., & Morrison, F. J. (2012). Fine motor skills and executive function both contribute to kindergarten achievement*. Child Development, 83*(4), 1229-1244.

Ruscher, J. B., Wallace, D. L., Walker, K. M., & **Bell, L. H.** (2010). Constructive feedback in cross- race interactions*. Group Processes & Intergroup Relations, 13*(5), 603-619.

**Weixler, L. B.,** Larsen, M., & \*Balfe, C. (in preparation). The impact of public quality ratings on parents’ preferences for high-quality early childhood programs.

**Weixler, L. B.**, Lincove, J. A., & Valant, J. (in preparation). Using the New Orleans early childhood education lottery to design causal impact studies.

**Weixler, L. B.,** Ahmed, S., Li, S., & Morrison, F. J. (in preparation). Variations in early executive functioning by culture, gender, and preschool attendance.

**REPORTS AND POLICY BRIEFS**

\*Gerry, A., & **Weixler, L. B.** (2020). *Do students perceive their teachers and schools more positively when more of their teachers look like them? Education Research Alliance for New Orleans:* <https://educationresearchalliancenola.org/publications/do-students-perceive-their-teachers-and-schools-more-positively-when-more-of-their-teachers-look-like-them>

\*Gerry, A. **Weixler, L. B.,** Valant, J., Bassok, D., & \*Doromal, J. B. (2020). *Increasing access to Head Start through text messages.* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/increasing-access-to-head-start-through-text-messages>

**Weixler, L. B.,** Harris, D. H., & \*Gerry, A. (2020). *Voices of New Orleans youth: What do the city’s young people think about their schools and communities?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/voices-of-new-orleans-youth-what-do-the-citys-young-people-think-about-their-schools-and-communities>

**Weixler, L. B.,** Valant, J., Bassok, D., \*Doromal, J. B., & \*Gerry, A. (2019). *Can text messages help families applying for early childhood education programs?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/can-text-messages-help-families-applying-for-early-childhood-education-programs>

**Weixler, L. B.,** Lincove, J. A., & \*Gerry, A. (2017). *How have New Orleans’ charter-based school reforms affected pre-kindergarten?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/how-have-new-orleans-charter-based-school-reforms-affected-pre-kindergarten>

**Weixler, L. B.,** Harris, D. H., & Barrett, N. (2017). *Teachers’ perspectives on learning and work environments under the New Orleans school reforms.* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/teachers-perspectives-on-learning-and-work-environments-under-the-new-orleans-school-reforms>

**Weixler, L. B.,** Barrett, N., Harris, D. H., & Jennings, J. (2017). *Did the New Orleans School Reforms Increase Segregation?* Education Research Alliance for New Orleans: <https://educationresearchalliancenola.org/publications/did-the-new-orleans-school-reforms-increase-segregation>

**SELECTED CONFERENCE PRESENTATIONS**

**Weixler, L. B.**, Lincove, J. A., & Valant, J. (2020, March). *Using the New Orleans early childhood education lottery to design causal impact studies.* Paper accepted for presentation in invited symposium Weiland, C., Lottery-Based Evaluations of Early Education Programs: Opportunities and Challenges, at the annual conference of the Society for Research on Educational Effectiveness, Arlington, VA.

**Weixler, L. B.,** Larsen, M., & Balfe, C. (2020, March). *Effects of public quality ratings on parents’ early childhood program preferences.* Paper accepted for presentation at the annual conference of the Society for Research on Educational Effectiveness, Arlington, VA.

**Weixler, L. B.,** Valant, J., Bassok, D., \*Doromal, J. B., & Gerry, A. (2019, July). *Information and school choice: Experimental evidence from New Orleans.* Paper presented at the annual international conference of the Association for Public Policy Analysis and Management, Barcelona, Spain.

**Weixler, L. B.,** Bassok, D., Valant, J., \*Doromal, J. B., & Gerry, A. (2019, March). *The effect of personalized text-message support on completed applications for and enrollment in early childhood education.* Paper presented at the annual conference of the Society for Research on Educational Effectiveness, Washington, DC.

**Weixler, L. B.,** Bassok, D., Valant, J., \*Doromal, J. B., & Gerry, A. (2018, Nov.). *Can supportive text messages help parents navigate a complex application process for early education programs? Experimental evidence from New Orleans.* Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management, Washington, DC.

\*Lewis, E. A. **& Weixler, L. B.** (2017, May). *Instructional predictors of kindergarten mathematics achievement in the U.S. and China.* Poster presented at the annual convention of the Association for Psychological Science, Boston, MA.

**Weixler, L. B.** (2017, March). Convening stakeholders to address research and data limitations in early childhood education. In P. Arce-Trigatti (Moderator), *Effectively engaging practitioners: Strategies to expand the toolkit from three research-practice partnerships.* Panel presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Baker, C. N. & **Weixler, L. B.** (2016, May). *Examining organizational correlates of student, teacher, and school outcomes in post-Katrina New Orleans schools.* Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

**Weixler, L. B.,** Lincove, J. L., & \*Gerry, A. (2016, March). *The provision of public pre-k in the absence of centralized school management.* Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver, CO.

Jennings, J., **Weixler, L. B.,** Barrett, N., Zimmer, R., & Harris, D. H. (2015, November). *The impact of city-wide open enrollment on socioeconomic segregation in schools and access to high-quality teachers*. Paper presented at the annual fall research conference of the Association for Public Policy Analysis and Management, Miami, FL.

**Weixler, L. B.,** Barrett, N., Jennings, J., Zimmer, R., & Harris, D. H. (2015, February). *Examining the distribution of students when choice is the primary means of student enrollment: the case of New Orleans*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Washington, DC.