# Jonathan N. Mills, Ph.D.

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# **EDUCATION**

2015	Ph.D. in Education Policy, University of Arkansas, Fayetteville, Arkansas
2008	M.A. in Economics, University of Missouri, Columbia, Missouri
2007	B.S. in Economics, University of Missouri, Columbia, Missouri, Summa Cum
	Laude, Phi Beta Kappa

## **RESEARCH FIELDS**

Effects of school choice programs on student achievement and non-academic outcomes. Effects of higher education financial aid on college access and outcomes.

### **EMPLOYMENT**

2017 -	Senior Research Associate, Department of Education Reform, University of
	Arkansas
2015 - 2017	Postdoctoral Fellow, Education Research Alliance for New Orleans, Tulane
	University
2011 - 2015	Graduate Assistant, Department of Education Reform, University of Arkansas
2009 - 2011	Research Associate, Department of Education Reform, University of Arkansas
2008	Research Assistant, Division of Enrollment Management, University of Missouri
2007	Research Assistant, Department of Economics, University of Missouri

# SELECTED AWARDS AND HONORS

2017 –	Research Fellow, Education Research Alliance for New Orleans, Tulane University
2017	Emerging Education Policy Scholar, The Thomas B. Fordham Institute and the American Enterprise Institute
2011 - 2015	Doctoral Academy Fellow, Department of Education Reform, University of Arkansas
2014	"Best Conference Paper", Department of Education Reform, University of Arkansas
2013	"From Abstract to Contract" Graduate Student Research Competition, Second place in Education, University of Arkansas Graduate School
2012	Roe L. Johns Travel Grant, Association for Education Finance and Policy

2012	"From Abstract to Contract" Graduate Student Research Competition, First Place	
	in Education, University of Arkansas Graduate School	
2007	Clay I. Anderson Ir. Memorial Scholarshin in Economics	

- 2007 Clay J. Anderson Jr. Memorial Scholarship in Economics
- 2003 2007 Missouri Bright Flight Scholarship
- 2003 2007 University of Missouri Excellence Award

# **TEACHING EXPERIENCE**

2014	Teacher's Assistant for Empirical Methods for Education Policy, Department of
	Education Reform, University of Arkansas
2012 - 2013	Instructor for <i>Mathematics Boot Camp</i> , Department of Education Reform,
	University of Arkansas
2010	Teaching Assistant for EDRE 6223: Research Seminar, Department of Education
	Reform, University of Arkansas
2010	Teaching Assistant for Mathematics Boot Camp, Department of Education
	Reform, University of Arkansas
2007 - 2008	Teacher's Assistant for Introductory Macroeconomics, Department of Economics,
	University of Missouri

# **PEER-REVIEWED PUBLICATIONS**

- Cheng, A., Hitt, C., Kisida, B., & Mills, J. N. (*forthcoming*). "No Excuses" charter schools: A meta-analysis of the experimental evidence on student achievement. *Journal* of School Choice. Available at http://www.tandfonline.com/doi/full/10.1080/15582159.2017.1286210
- Mills, J. N. & Wolf, P. J. (2017). Vouchers in the bayou: The effects of the Louisiana Scholarship Program on student achievement after two years. *Educational Evaluation and Policy Analysis*. Available at http://journals.sagepub.com/doi/abs/10.3102/0162373717693108
- 7. Bowen, D. H. & **Mills, J. N.** (2017). Changing the education workforce? The relationships between teacher quality, motivation, and performance pay. *Teachers College Record*, *119*(4).
- 6. Egalite, A. E., **Mills, J. N.**, & Wolf, P. J. (2016). The impact of targeted school vouchers on racial stratification in Louisiana schools. *Education and Urban Society*.
- 5. Egalite, A. J., **Mills, J. N.**, Greene, J .P. (2016). The softer side of learning: Measuring students' non-cognitive skills. *Improving Schools* (19) 1: 27.40
- 4. Bowen, D. H., Buck, S., Deck, C., **Mills, J. N.**, & Shuls, J. V. (2015). Risky business: An analysis of teacher risk preferences. *Education Economics*, *23*(4).

- Egalite, A. J., & Mills, J. N. (2014). The Louisiana Scholarship Program: Contrary to justice department claims, student transfers improve racial integration. *Education Next*, 14(1). Available at <u>http://educationnext.org/the-louisiana-scholarship-program/</u>.
- 2. Mills, J. N. (2013). Behaviors, non-cognitive skills, and school choice a review. *Journal of School Choice*, 7(3), 372-388.
- 1. Mills, J. N. (2013). The achievement impacts of Arkansas open-enrollment charter schools. *Journal of Education Finance*, *38*(4), 320-342.

# **TECHNICAL REPORTS AND POLICY BRIEFS**

- Mills, J. N., Egalite, A. J., & Wolf, P. J. (2016, February). *How has the Louisiana* Scholarship Program affected students? (Louisiana Scholarship Program Evaluation Policy Brief). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <u>http://educationresearchalliancenola.org/files/publications/ERA-Policy-Brief-Public-Private-School-Choice-160218.pdf</u>
- 6. Mills, J. N. & Wolf, P. J. (2016, February). The effects of the Louisiana Scholarship Program on student achievement after two years (Louisiana Scholarship Program Evaluation Report #1). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <u>http://educationresearchalliancenola.org/publications/the-effects-of-the-louisiana-scholarship-program-on-student-achievement-after-two-years</u>
- 5. Mills, J. N., Cheng, A., Hitt, C. E., Wolf, P. J., & Greene, J. P. (2016, February). *Measures of student non-cognitive skills and political tolerance after two years of the Louisiana Scholarship Program* (Louisiana Scholarship Program Evaluation Report #2). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <u>http://educationresearchalliancenola.org/publications/measures-of-student-non-cognitive-skills-and-political-tolerance-after-two-years-of-the-louisiana-scholarship-program</u>
- 4. Egalite, A. J., Mills, J. N., & Wolf, P. J. (2016, February). The impact of the Louisiana Scholarship Program on racial segregation in Louisiana schools (Louisiana Scholarship Program Evaluation Report #3). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <u>http://educationresearchalliancenola.org/publications/theimpact-of-the-louisiana-scholarship-program-on-racial-segregation-in-louisiana-schools</u>
- 3. Van Beek, M., Bowen, D., & **Mills, J.** (2012). *The Michigan public high school context and performance report card*. Midland, MI: The Mackinac Center for Public Policy. Available at: <u>http://www.mackinac.org/archives/2012/HSReportCardWeb.pdf</u>
- Greene, J. P., Kisida, B., & Mills, J. N. (2010, August). Administrative bloat at American universities: The real reason for high costs in higher education (Goldwater Policy Report No. 239). Phoenix, AZ: The Goldwater Institute. Available at: <u>http://www.goldwaterinstitute.org/article/4941</u>

 Greene, J. P., Mills, J. N., & Buck, S (2010, April). *The Milwaukee Parental Choice Program's effect on school integration* (Milwaukee Evaluation Report No. 20). Fayetteville, AR: University of Arkansas, The School Choice Demonstration Project. Available at: <u>http://www.uark.edu/ua/der/SCDP/Milwaukee\_Eval/Report\_20.pdf</u>

# **WORKING PAPERS**

- 5. **Mills, J. N.** & Wolf, P. J. (2017, January). Vouchers in the bayou: The effects of the Louisiana Scholarship Program on student achievement after three years.
- 4. Arce-Trigatti, P. & **Mills, J. N.** (2016, March). Investigating secondary school behavioral responses to an early promise scholarship.
- Cheng, A., Hitt, C. E., Kisida, B., & Mills, J. N. (2015, July). "No Excuses" charter schools: A meta-analysis of the experimental evidence on student achievement (EDRE Working Paper No. 2014-11). Fayetteville, Arkansas: Department of Education Reform, University of Arkansas.
- 2. Mills, J. N., Cheng, A., Ritter, G. W., & Hitt, C. E. (2015, February). The effects of the Arkansas Academic Challenge Scholarship on college outcomes.
- 1. **Mills, J. N.**, McGee, J. M., & Greene, J. P. (2013, March). An analysis of the effect of consolidation on student achievement: Evidence from Arkansas (EDRE Working Paper No. 2013-02).

#### **REVIEWS**

**Mills, J. N.** (2012). Fertilizers, Pills, and Magnetic Strips. [Review of the book *Fertilizers, Pills, and Magnetic Strips*, by G. Glass]. *Journal of School Choice*, 6(3), 423-427.

#### PRESENTATIONS

**Mills, J. N.** & Wolf, P. J. (2017, January). *Vouchers in the bayou: The effects of the Louisiana Scholarship Program on student achievement after three years*. Paper presented at the Sixteenth Annual Hawaii International Conference on Education, Honolulu, HI.

Barrett, N., McEachin, A., **Mills, J. N.**, & Valant, J. (2016, November). *Race and discipline in the U.S. south: The origins of black-white gaps in exclusionary discipline in Louisiana*. Paper presented at the Thirty-eighth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Washington, D.C.

Arce-Trigatti, P. & **Mills, J. N.** (2016, March). *Investigating secondary school behavioral responses to an early promise scholarship*. Paper presented at the Forty-first Annual Meeting of the Associate for Education Finance and Policy, Denver, Colorado.

**Mills, J. N.,** Cheng, A., & Wolf, P. J. (2015, November). *An evaluation of cognitive and non-cognitive skills in the Louisiana Scholarship Program*. Paper presented at the Thirty-seventh Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Miami, Florida.

**Mills, J. N.**, Cheng, A., Ritter, G. W., & Hitt, C. E. (2015, February). *The effects of the Arkansas Academic Challenge Scholarship on college outcomes*. Paper presented at the Fortieth Annual Meeting of the Associate for Education Finance and Policy, Washington, DC.

Cheng, A., **Mills, J. N.**, Hitt, C. E., Egalite, A. & Wolf, P. J. (2015, February). *School Choice and non-cognitive skill development: Findings from the Louisiana Scholarship Program.* Poster presented at the Fortieth Annual Meeting of the Associate for Education Finance and Policy, Washington, DC.

**Mills, J. N.**, Wolf, P. J., & Greene, J. P. (2014, November). *Revised first year Participant effects of the Louisiana Scholarship Program.* Paper presented at the Thirty-sixth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Albuquerque, New Mexico.

Egalite, A. J., **Mills, J. N.**, Wolf, P., W., & Greene, J. P. (2014, April). *Participant and competitive effects of the Louisiana Scholarship Program, First year impacts*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

**Mills, J. N.**, Wolf, P. J., & Greene, J. P. (2014, March). *Preliminary first year participant effects of the Louisiana Scholarship Program*. Paper presented at the Thirty-ninth Annual Meeting of the Associate for Education Finance and Policy, San Antonio, TX.

Tuchman, S., **Mills, J. N.**, & Wolf, P. J. (2014, March). *Preliminary first year results for students with disabilities participating in the Louisiana Scholarship Program*. Paper presented at the Thirty-ninth Annual Meeting of the Associate for Education Finance and Policy, San Antonio, TX.

Cheng, A., Hitt, C., Kisida, B., & **Mills, J. N.** (2014, March). "*No Excuses" charter schools: The experimental evidence on student achievement. A meta-analysis.* Paper presented at the Thirty-ninth Annual Meeting of the Associate for Education Finance and Policy, San Antonio, TX.

**Mills, J. N.**, Egalite, A. J., Wolf, P., & Greene, J. P. (2013, November). *Participant and competitive effects of the Louisiana Scholarship Program, First year impacts*. Paper presented at the Thirty-fifth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Washington, DC.

**Mills, J. N.**, McGee, J. B., & Greene, J. P. (2013, March). *A revised analysis of the effect of consolidation on student achievement: Evidence from Arkansas*. Paper presented at the Thirty-eighth Annual Conference of the Association for Education Finance and Policy, New Orleans, LA.

**Mills, J. N.** (2013, February). *Does merit pay attract teachers with different risk preferences?* Poster presented at the Third Annual "From Abstract to Contract" Graduate Student Research Competition, University of Arkansas, Fayetteville, AR.

• Second place in Education

Bowen, D. H. & **Mills, J. N.** (2012, November). *Does merit Pay attract a different type of teacher? Evidence from a lab experiment.* 

- Paper presented at the Thirty-eighth Annual Conference of the Association for Education Finance and Policy, New Orleans, LA.
- Paper presented at the Thirty-fourth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Baltimore, MD.

Bowen, D. H., Buck, S., Deck, C., **Mills, J. N.** & Shuls, J. V. (2012, March). *Risky business: An experimental evaluation of teacher risk preferences*. Paper presented at the Thirty-seventh Annual Conference of the Association for Education Finance and Policy, Boston, MA.

McShane, M. Q., Wolf, P. J., & **Mills, J. N.** (2012, March) *Creative destruction in a mature choice environment*. Poster presented at the Thirty-seventh Annual Conference of the Association for Education Finance and Policy, Boston, MA.

**Mills, J. N.** (2012, February). *The achievement impacts of Arkansas open-enrollment charter schools*. Poster presented at the Second Annual "From Abstract to Contract" Graduate Student Research Competition, University of Arkansas, Fayetteville, AR.

• First place in Education Policy

Greene, J. P., McGee, J. B., & **Mills, J. N.** (2011, March). *An analysis of the effect of consolidation on student achievement: Evidence from Arkansas*. Paper presented at the Thirty-sixth Annual Conference of the Association for Education Finance and Policy, Seattle, WA.

Greene, J. P., **Mills, J. N.**, & Buck, S (2010, April). *The Milwaukee Parental Choice Program's Effect on school integration* (Milwaukee Evaluation Report No. 20). Fayetteville, AR: University of Arkansas, The School Choice Demonstration Project.

- Presented before the School Choice Demonstration Project Research Advisory Board in Fayetteville, Arkansas on February 5, 2010
- Presented at the release of the Milwaukee Parental Choice Evaluation Year Three Results in Madison Wisconsin, on April 7, 2010.
- Presented at the Thirty-second Annual Conference of the Association for Public Policy Analysis and Management in Boston, MA on November 5, 2010.

### **OP-EDS**

Greene, J. P., Kisida, B., & **Mills, J. N.** (2010, August 25). Colleges feeding administrative bloat. *Atlanta Journal-Constitution*. Retrieved September 3, 2010 from <u>http://www.ajc.com/opinion/colleges-feeding-administrative-bloat-599650.html</u>

Greene, J. P., Kisida, B., & **Mills, J. N.** (2010, August 17). Colleges' bloated bureaucracy. *The Baltimore Sun*. Retrieved September 3, 2010 from <u>http://www.baltimoresun.com/news/opinion/oped/bs-ed-college-administrators-20100817,0,3067716.story</u>

Greene, J. P., Kisida, B., & **Mills, J. N.** (2010, August 14). Indiana universities suffer from administrative bloat. *Indianapolis Star*. Retrieved September 3, 2010 from <u>http://www.indystar.com/apps/pbcs.dll/article?AID=20108140314</u>

## SERVICE

Referee	Economics of Education Review and Journal of School Choice
Discussant	AEFP (2016 – unpublished panel addition), AEFP (2013)
Chair	APPAM 2016

#### REFERENCES

#### **Douglas N. Harris**

Professor of Economics and Schleider Foundation Chair in Public Education 302 Tilton Hall Department of Economics Tulane University New Orleans, Louisiana 70118 504-862-8352 504-865-5869 (fax) dharri5@tulane.edu

#### Patrick J. Wolf

Professor and 21<sup>st</sup> Century Chair in School Choice 201 Graduate Education Building Department of Education Reform College of Education and Health Professions University of Arkansas Fayetteville, Arkansas 72701 Phone: (479) 575-2084 Email: pwolf@uark.edu

#### Gema Zamarro

Associate Professor and 21<sup>st</sup> Century Chair in Teacher Quality 219B Graduate Education Building Department of Education Reform College of Education and Health Professions University of Arkansas Fayetteville, Arkansas 72701 Phone: (479) 575-3172 Email: gzamarro@uark.edu

#### Joshua B. McGee

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