

**Huriya Jabbar**  
1912 Speedway, D5400  
George I. Sánchez Building  
The University of Texas at Austin  
Austin, TX 78712  
jabbar@austin.utexas.edu  
(512) 475-8586

## EDUCATION

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PhD           University of California, Berkeley  
Education Policy, Organization, Measurement, and Evaluation

MA            New School for Social Research  
Economics

BA            University of California, Santa Cruz  
Economics

## POSITIONS

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2014 to present   Assistant Professor, The University of Texas at Austin  
Educational Administration, College of Education

2016 to present   Faculty Research Associate, Population Research Center  
The University of Texas at Austin

## PUBLICATIONS

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### Peer Reviewed Journal Articles

Jabbar, H., Sun, W., & Lemke, M., & Germain, E. (in press). Gender, markets, and inequality: A framework. *Educational Policy*.

Faw, L. & Jabbar, H. (in press). Poor choices: The sociopolitical context of “grand theft education.” *Urban Education*.

- Gooden, M., Jabbar, H., & Torres, M. (2016). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*.
- Jabbar, H., & Li, D. (2016). Multiple choice: How public school leaders in New Orleans's saturated market view private school competitors. *Education Policy Analysis Archives*, 24(69).
- Jabbar, H. (2016). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures. *American Journal of Education*, 122(3), 399–431.
- Jabbar, H. (2016). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans schools. *Harvard Education Review*, 86(1), 1–26.
- Jabbar, H. (2016). Selling schools: Marketing and recruitment strategies in New Orleans. *Peabody Journal of Education*, 91(1), 4–23.
- Scott, J., Jabbar, H., Goel, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives*, 23(124), 1–23.
- Jabbar, H. (2015). Competitive networks and school leaders' perceptions: The formation of an education marketplace in post-Katrina New Orleans. *American Educational Research Journal*, 52(6), 1093–1131.
- Jabbar, H. (2015). "Every kid is money": Market competition and school leader strategy. *Educational Evaluation and Policy Analysis*, 37(4), 638–659.
- Jabbar, H. (2015). "Drenched in the past": The evolution of market-oriented reforms in New Orleans. *Journal of Education Policy*, 30(6), 751–772.
- Jabbar, H., Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define "evidence": The politics of research use in New Orleans. *Policy Futures in Education*, 12(8), 1028–1027.
- Scott, J. T. & Jabbar, H. (2014). The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. *Educational Policy*, 28(2), 233–257.

- Goldie, D., Linick, M., Jabbar, H., & Lubienski, C. (2014). Using bibliometric and social media analyses to explore the “echo-chamber” hypothesis. *Educational Policy*, 28(2), 281–305.
- DeBray, E., Scott, J. T., Lubienski, C., & Jabbar, H. (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy*, 28(2), 175–206.
- Jabbar, H. (2013). The case of “payment-by-results”: Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*, 45(3), 220–243.
- Jabbar, H. (2011). The behavioral economics of education: New directions for research. *Educational Researcher*, 40(9), 446–453.

### Book Chapters

- Jabbar, H., Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Mirón, B. Beabout, & J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Sense.
- Scott, J., Lubienski, C., DeBray, L., & Jabbar, H. (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. In K. S. Finnegan & A. J. Daly (Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. Springer.
- Scott, J. & Jabbar, H. (2013). Foundations, knowledge production, and incentive-based education policies in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.

### AWARDS & HONORS

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2016–2018	National Academy of Education / Spencer Postdoctoral Fellowship
2017	Outstanding Reviewer Award, <i>Educational Evaluation and Policy Analysis</i>
2015	AERA Division L (Policy & Politics) Dissertation Award
2015	AERA Division A (Administration, Organization, & Leadership) Dissertation Award
2015	Politics of Education Association Dissertation Award

- 2015 Emerging Education Policy Scholars, Thomas B. Fordham  
Institute/American Enterprise Institute
- 2014 Emerald/EFMD Outstanding Doctoral Research Award
- 2013–2014 National Academy of Education / Spencer Dissertation Fellowship
- 2012 David Clark Scholar, UCEA and AERA

## GRANTS & FELLOWSHIPS

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- 2016 **National Academy of Education/Spencer Foundation Postdoctoral Fellowship.** *It's Who You Know: Teacher Preferences, Social Networks, and the Job Search Process*, (2016–2018), Principal Investigator, \$70,000.
- 2016 **University of Texas at Austin. College of Education Small Grant Program.** *It's Who You Know: Teacher Preferences, Social Networks and the Job Search Process: Survey Research*, (2016–2017), PI, \$9,999.75.
- 2016 **Educate Texas.** *Teacher Turnover in Texas*, (2016–2017), Co-Principal Investigator, \$5,000.
- 2015 **University of Texas at Austin Research Grant Program.** *How Do Teachers Find Jobs? Teacher Preferences, Social Networks, and the Job Search Process in Districts with School Choice*, (January to August 2016), Principal Investigator, \$6,000.
- 2015–2018 **Greater Texas Foundation Fellows Program.** *Exploring the Choice Sets and Decision-Making Processes of Texas Community College Students Intending to Transfer to Four-Year Institutions*, (2015–2018), Principal Investigator, \$90,000.
- 2015 **University of Texas at Austin. College of Education Small Grant Program.** *A Missing Piece of the School Improvement Puzzle? Understanding the Relationship Between Organizational Instability and Organizational Social Capital*, Co-Principal Investigator, \$14,174.
- 2014–2015 **National Academy of Education/Spencer Foundation Dissertation Fellowship.** *The Rising Tide: School Choice and Competition in Post-Katrina New Orleans*, (2014–2015), \$25,000.

## CONFERENCE PRESENTATIONS

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- Jabbar, H., Fong, C., Germain, E., Li, D., Sanchez, J., Sun, W., DeVall, M. (2017, April). The competitive effects of school choice on student outcomes: A systematic review and meta-analysis. To be presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Wilson, T., & Jabbar, H. (2017, April). The multiple, contested meanings of diversity: A critical policy analysis of “intentionally diverse” charter schools. To be presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Jabbar, H., Sanchez, J., & Epstein, E. (2017, April). Getting from here to there: The role of geography in community college students’ transfer decisions. To be presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.
- Holme, J., Jabbar, H., Germain, E., & Edwards, W., & Sanchez, J. (2017, April). A new look at teacher turnover: Understanding the geography of instability in schools. To be presented at the annual meeting of AERA, San Antonio, TX.
- Jabbar, H., Serrata, C., Epstein, E., & Sanchez, J. (2017, April). Family support of Latino community college students’ transfer to four-year universities. To be presented at the annual meeting of AERA, San Antonio, TX.
- Jabbar, H., Holme, J., Germain, E., & Dinning, J. (2017, April). Rethinking teacher turnover: Developing new measures of instability in schools. To be presented at the annual meeting of AERA, San Antonio, TX.
- Jabbar, H., Epstein, E., Edwards, W., & Sanchez, J. (2017, February). Constructing Choice Sets: How Texas Community College Students Choose Transfer Institutions. To be presented at the annual meeting of the Sociology of Education Association, Asilomar, CA.
- Holme, J., Jabbar, H., Germain, E., Edwards, W., & Sanchez, J. (2016, November). A new look at teacher turnover: Understanding the geography of instability in schools, in “Turnover in Schools: New Measures, New Contexts.” To be presented at the annual meeting of the University Council for Educational Administration (UCEA), Detroit, MI.

- Gooden, M., Jabbar, H., & Torres, M. (2016, November). Race and school vouchers: Legal, historical, and political contexts. To be presented at the annual meeting of UCEA, Detroit, MI.
- Jabbar, H., Sanchez, J., & Epstein, E. (2016, November). A mixed-methods analysis of the role of geography in community college students' decision-making about transfer institutions, in "Policy, Politics, Choice and Geography: How Place Matters Across the P-20 Spectrum." To be presented at the annual meeting of UCEA, Detroit, MI.
- Jabbar, H. & Serrata, C. (2016, August). Family support of Latino community college students' transfer to four-year universities. Presented at the Texas Higher Education Symposium, Austin, TX.
- Sanchez, J., Epstein, E. & Jabbar, H. (2016, June). Geography's role in shaping community college students' choice sets. Presented at the ESRI Education Geographic Information Systems (GIS) Conference, San Diego, CA.
- Jabbar, H. (2016, April). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures, in "Beyond Economics: Using Sociological Lenses to Explore Market Forces in Education." Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H. (2016, April). Competing for teachers in New Orleans: Charter school leaders' recruitment and retention strategies. Presented at the annual meeting of AERA, Washington, DC.
- Wilson, T. & Jabbar, H. (2016, April). The emergence of diverse charters: A comparative case study of New Orleans and Minneapolis-St. Paul. Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H., Maroulis, S., Sanchez, J., & Germain, E. (2016, April). School competition and geography in New Orleans. Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H., Sun, W., Lemke, M., & Germain, E. (2015, November). A framework for examining how market-based reforms impact female leaders, in "School Choice, Incentive Pay, and Leadership: Implications for Race, Class, and Gender" (Session Organizer). Presented at the annual meeting of UCEA, San Diego.

Jabbar, H. (2015, April). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago.

Jabbar, H. (2015, April). Market-like competition and school leader strategy in New Orleans. Presented at the annual meeting of AERA, Chicago.

Goel, P., Jabbar, H., DeBray, E., Scott, J.T., & Lubienski, C. (2015, April). Brokering evidence on charter schools: The role of local networks of intermediary organizations in New Orleans and Denver, in session, "The Social and Political Contexts of Research Utilization in Educational Policymaking" (Session Organizer). Presented at the annual meeting of AERA, Chicago.

Jabbar, H. (2015, February). Competing for teachers in New Orleans: School leaders' recruitment and retention strategies, in session, "Thinking Anew about School Choice and Competition: Multiple Perspectives and Emerging Avenues for Research" (Session Organizer). Presented at the annual meeting of the Association for Education Finance and Policy (AEFP), Washington, DC.

Arce-Trigatti, P., Harris, D., Jabbar, H., & Lincove, J. (2015, February). Is there choice in school choice? Investigating product differentiation among New Orleans charter schools. Presented at the annual meeting of AEFP, Washington, DC.

Maroulis, S., Santillano, R., & Jabbar (2015, February). Shopping around: Market-based reforms and patterns of student mobility in New Orleans, in session, "Student Mobility from School Closures and Market-Based Reforms" (Session Organizer). Presented at the annual meeting of AEFP.

Jabbar, H. (2015, January). Market-like competition and school leader strategy in New Orleans. Presented at the International Conference on School Choice and Reform, Ft. Lauderdale.

Jabbar, H. (2015, January). Selling schools: Marketing and recruitment strategies in New Orleans. Presented at the International Conference on School Choice and Reform, Ft. Lauderdale.

Jabbar, H. (2014, November). Selling schools: Marketing and recruitment strategies in New Orleans, in session, "The Role of Marketing in Public Schools: Implications for Equity and Diversity" (Session Organizer). Presented at annual meeting of UCEA, Washington, DC.

- Jabbar, H. (2014, April). Competition, niches, and networks: The formation of a tiered education market in New Orleans schools. Presented at the annual meeting AERA, Philadelphia.
- Jabbar, H. (2014, March). Competitive networks. In paper session, “Social Networks and School Reform” (Co-Organizer) at AEFPP, San Antonio.
- Jabbar, H. (2014, April). The rising tide: Choice and competition in post-Katrina New Orleans schools. To be presented in poster session, “Promising Scholarship in Education: Dissertation Fellows and Their Research,” at the annual meeting of AERA, Philadelphia.
- Jabbar, H. (2013, November). “Every kid is money”: The effects of market competition on school leader strategy. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Indianapolis.
- Faw, L. & Jabbar, H. (2013, April). Poor choices: The sociopolitical context of “grand theft education.” Presented at the annual meeting of AERA, San Francisco.
- Goldie, D., Jabbar, H., & Lubienski, C. (2013, April). Using bibliometrics to explore the “echo chamber” hypothesis: The case of school vouchers. Presented at the annual meeting of AERA, San Francisco.
- Scott, J. & Jabbar, H. (2013, April). Foundations, knowledge production, and incentive-based education policies. Presented at the annual meeting of AERA, San Francisco.
- Jabbar, H. (2013, March). Perceptions of competition among school leaders in New Orleans. Presented at the annual meeting of AEFPP, New Orleans.
- Lubienski, C., DeBray, E., Scott, J., Jabbar, H., Linick, M. (2013, March). Intermediary organizations in national education policy coalitions: Their role in disseminating research on reforms across levels of government. Presented at the annual meeting of AEFPP, New Orleans.
- Jabbar, H. (2012, November). Competition in schools: A multifocal approach. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver.
- Jabbar, H. (2012, April). Why did “payment-by-results” fail? Examining an incentive program in 19th-century English schools. Paper presented at the annual meeting of AERA, Vancouver.



Scott, J., DeBray, E., Lubienski, C., Goldie, D., Jabbar, H., & Linick, M. (2012, April). The emerging role of intermediary organizations in educational policy, research utilization, and production. Paper presented at the annual meeting of AERA, Vancouver.

## TEACHING

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### University of Texas at Austin

Education Economics and Finance (PhD and EdD)  
Advanced Policy Seminar: School Choice (MA and PhD)  
Qualitative Methods (PhD)  
Quantitative Methods (MA)

### University of California, Berkeley (Graduate Student Instructor)

Introduction to Qualitative Research Methods (PhD)  
Data Analysis in Education Research (MA and PhD)  
Introduction to Statistics (2 semesters) (Undergraduate)

## SERVICE & PROFESSIONAL ACTIVITIES

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### NATIONAL SERVICE

Secretary, Politics of Education Special Interest Group (SIG), AERA, 2017–2019  
Publications Committee Member, Politics of Education Association, 2015–2017  
Editorial Board Member: *Educational Evaluation and Policy Analysis* – 2016, 2017  
Book Proposal Reviewer, Teachers College Press, 2016  
Systematic Review Proposal Reviewer, Campbell Collaboration, 2016  
Manuscript Reviewer: *AERA Open*; *American Educational Research Journal*; *American Journal of Education*; *Cambridge Journal of Education*; *Educational Administration Quarterly*; *Education Economics*; *Educational Evaluation and Policy Analysis*; *Educational Policy*; *Educational Policy Analysis Archives*; *Educational Researcher*; *Peabody Journal of Education*; *Urban Affairs Review*; *Urban Education*  
Division L Outstanding Dissertation Award Committee Member, AERA, 2016

### COLLEGE SERVICE

Co-organizer, “ED Talks,” College-Wide Lecture Series, College of Education, University of Texas at Austin, 2016–2017  
Faculty Presenter, Dean’s Advisory Council Meeting, College of Education, University of Texas at Austin, Spring 2016

Panelist, “You Have the Job Interview, Now What?!” College of Education, University of Texas at Austin, Fall 2015

Panelist, “Leveraging the Power of Social Media for Teaching, Learning and Professional Networking,” Office of Instructional Innovation, College of Education, University of Texas at Austin, Fall 2015

Panelist, “Applying for Jobs,” College of Education, University of Texas at Austin, Fall 2014

## **DEPARTMENTAL SERVICE**

Fellowship Committee, Educational Administration (EDA), 2016–2017

Research Course Committee, EDA, 2016–2017, Co-Chair

Student Travel Grant Committee, EDA, 2015–2017

Research Course Committee, EDA, 2015–2016

UT Principalship Program Assessment Center, 2015

Faculty Search Committee Member, Assistant Professor of Education Policy and Leadership, EDA, 2014–2015

## **POLICY & COMMUNITY OUTREACH**

Speaker, From micro to macro: Creating change through policy, philanthropy and research. May 8, 2015, in Austin, TX. Hosted by the Raindrop Women’s Association.

Speaker, How do school leaders respond to competition? Public release of paper, hosted by Education Research Alliance–New Orleans, Tulane University on March 26, 2015 in New Orleans, LA.

Speaker, Will school vouchers benefit low-income families? Assessing the evidence. March 24, 2015 in Austin, TX. Hosted by the Texas Center for Education Policy.

Panelist, “What Choice Do We Have?” A Frank Discussion of Public School Choice, a component session of the 2015 African American Legislative Summit hosted by the Texas Legislative Black Caucus (TLBC) on March 2, 2015 in Austin, Texas.

## **AFFILIATIONS AND MEMBERSHIPS**

American Educational Research Association (AERA)

Association for Education Finance and Policy (AEFP)

Sociology of Education Association (SEA)

University Council for Educational Administration (UCEA)

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