

Olivia G. Carr

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EDUCATION

Vanderbilt University, Nashville, TN May 2020

Ph.D. in Education Policy

Leadership, Policy, and Organizations, Peabody College

Dissertation: The Transfer of Educational Policies and Practices Across International Borders

1. Promoting Priorities: Explaining the Adoption of Compulsory Education Laws in Africa
2. Teaching Without Boundaries: Adapting Collaborative Inquiry Cycles to the American Context
3. The Use of Student Assessments to Evaluate Teachers: An International, Repeated Cross-Section Study

Dissertation Committee: Carolyn Heinrich (chair), Xiu Cravens, Brian Heuser, and Kathryn Anderson

Certificate in College Teaching from the Vanderbilt Center for Teaching

Emory University, Atlanta, GA May 2015

B.A. in Educational Studies, Economics

Phi Beta Kappa

Graduated with Highest Honors

Thesis: What Matters? A Cross-Country Analysis of Parental Involvement and Student Achievement

PROFESSIONAL AND WORK EXPERIENCE

Education Research Alliance for New Orleans (ERA-New Orleans), Tulane University 2020-present

Postdoctoral Research Fellow for Research-Practice Partnerships

Invited Presentation, New Schools for New Orleans March 2021

Talent Team Meeting

- What factors are associated with teacher mobility within New Orleans?

Leadership, Policy, and Organizations (LPO) Department, Vanderbilt University 2015-2020

Instructor of Record, Public Policy (undergrad), Spring 2019, Spring 2020, Maymester 2020

Instructor, Research Design and Data Analysis I (masters), Fall 2019

Teaching Assistant, International Organizations and Economic Development (masters),

Research Design and Data Analysis II (masters), Public Policy (undergrad)

Graduate Research Assistant, Dr. Carolyn Heinrich

Invited Lecture, Augusta University October 2019

Research and Analysis Methods for Intelligence and Security Studies (masters)

- Correlations and qualitative case studies

Tennessee Education Research Alliance (TERA), Vanderbilt University 2017-2018

Data Manager

- Data cleaner and manager for Tennessee Department of Education administrative data on students, teachers, administrators, and schools in Tennessee.

Human and Organizational Development (HOD) Department, Vanderbilt University Summer 2016

Graduate Research Assistant, Dr. Carol Nixon

- Worked with a team of researchers on a STEM curriculum evaluation for the city of Abu Dhabi.

- Office of Research and Education Accountability (OREA)**, TN Comptroller of the Treasury Summer 2016
Education Policy Analysis Intern
- Researched international assessments and their relationships to the Tennessee education system.
- Center for American Progress**, Washington, D.C. Summer 2014
Education Intern
- Researched topics such as college access and affordability, for-profit colleges, and competency-based education.
- U. S. Department of Education**, Washington, D.C. Summer 2012
Education Intern
- Researched Massive Open Online Courses (MOOCs). Helped plan and attended the “Innovation to Drive Productivity in Postsecondary Education” Symposium.

ACADEMIC PAPERS

Carr, O. G. (2021). *The Use of Student Assessments to Evaluate Teachers: An International, Longitudinal Study*. Manuscript submitted for publication.

Carr, O. G. and Cravens, X. (2021). *Teaching Without Boundaries: Adapting Collaborative Inquiry to the American Context*. Manuscript submitted for publication.

Carr, O. G., Jilani-Hyler, N., and Murray, G. R. (2021). *Identifying Factors Related to School Closures Due to COVID-19 in the Middle East and North Africa Region*. Manuscript submitted for publication.

Carr, O. G. (2020). *Promoting Priorities: Explaining the Adoption of Compulsory Education Laws in Africa*. Manuscript submitted for publication.

ACADEMIC CONFERENCES

Carr, O. G., Jilani-Hyler, N., & Murray, G. R. (2021). Predicting School Closures due to COVID-19 in the Middle East and North Africa Region. Paper presented at the annual meeting of the Comparative and International Education Society, Virtual.

Carr, O. G. (2019). Teaching Without Boundaries: Adapting Collaborative Inquiry Cycles to the American Context. Paper presented at the annual meeting of the Council of Professors of Instructional Supervision, Augusta.

Carr, O. G. (2019). Teaching Without Boundaries: Teacher Collaboration in the American Context. Paper presented at the annual meeting of the Comparative and International Education Society, San Francisco.

Carr, O. G. & Heuser, B. (2018). International Cost of Compliance of Higher Education. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa.

Murray,¹ O. G. (2018). Promoting Priorities: Explaining the Adoption of Compulsory Schooling Laws in Africa. Poster presented at the annual meeting of the Association for Education Finance and Policy, Portland.

¹ Maiden name: Murray

Murray, O. G. (2018). Promoting Priorities: Explaining the Adoption of Compulsory Schooling Laws in Africa. Paper presented at the annual meeting of the Comparative and International Education Society, Mexico City.

Murray, O. G. (2017). It Takes a Village: Exploring Peer Effects of Preprimary Attendance. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta.

Murray, O. G. (2017). Minds on the Map: Extending Implicit Theories of Intelligence Research Across International Borders. Paper presented at the annual meeting of the Comparative and International Education Society, Atlanta.

Murray, O. G. (2017). It Takes a Village: Exploring Peer Effects of Preprimary Attendance. Paper presented at the annual meeting of the Association for Education Finance and Policy, Denver.

NON-ACADEMIC PUBLICATIONS

Carr, O. G. (2021). What factors are associated with teacher mobility within New Orleans? *Education Research Alliance for New Orleans*. Retrieved from <https://educationresearchalliancenola.org/publications/what-factors-are-associated-with-teacher-mobility-within-new-orleans>

Carr, O. G. (2018). Mapping International Assessments. *Office of Research and Education Accountability*. Retrieved from https://comptroller.tn.gov/content/dam/cot/orea/advanced-search/2018/2018_OREA_IntlAssessSnapshot.pdf

Murray, O. G. (2016). Mapping International Assessments. *Office of Research and Education Accountability*. Retrieved from https://comptroller.tn.gov/content/dam/cot/orea/advanced-search/2017/2017_OREA_IntlAssess.pdf

Murray, O. G. (2014). What Can the United States Learn from South Korea's Dominance in Higher Education? *ThinkProgress*. Retrieved from <https://thinkprogress.org/what-can-the-united-states-learn-from-south-koreas-dominance-in-higher-education-1d32b4af7045/>

Baylor, E., and **Murray, O. G.** (2014). Important Insights on College Choice and the Burden of Student-Loan Debt. *Center for American Progress*. Retrieved from <https://www.americanprogress.org/issues/education/reports/2014/06/24/92547/important-insights-on-college-choice-and-the-burden-of-student-loan-debt/>

SERVICE

Alumni Interview Program, Emory University 2017-present
Alumna interviewer, regional co-chair. Providing information about the character, intellectual curiosity, and ethical awareness of prospective students to admissions officers.

Pet Partners, Nashville, TN 2019-2020
Therapy team. Visiting children, including low-income students at summer reading camps and children of military families at Operation Purple Camp, with my pet.

Humphrey Fellows, Vanderbilt University 2017-2020
Friendship family. Networking and support for an international Humphrey Fellow, an educational leader from a developing country visiting for professional development.

LPO Commodore , Vanderbilt University <i>LPO student representative for admissions weekend and prospective students. Co-planning Ph.D. admissions weekend. Advocating for the department to prospective students.</i>	2016-2019
Comparative and International Education Society (CIES) <i>Conference submission reviewer. Reviewer for submissions to the annual meeting of CIES.</i>	2017-2020
American Educational Research Association (AERA) <i>Conference submission reviewer. Reviewer for submissions to the annual meeting of AERA.</i>	2019
Peabody International Lunch Series (PILS) , Vanderbilt University <i>Ph.D. student representative for the PILS speaker series. Helped host bimonthly presentations from guest speakers about international education.</i>	2016-2018
Common Ground , Vanderbilt University <i>Executive Board. Helped plan and host monthly presentations from guest speakers and cross-departmental exchanges in education and human development.</i>	2015-2016

PROFESSIONAL AFFILIATIONS

National Network of Education Research (NNERPP)
 Association for Education Finance and Policy (AEFP)
 Association for Public Policy Analysis and Management (APPAM)
 American Educational Research Association (AERA)
 Comparative and International Education Society (CIES)