

MÓNICA HERNÁNDEZ

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Academic Positions

Postdoctoral Teaching and Research Fellow, Department of Economics, Education Research Alliance for New Orleans (ERA-New Orleans). Tulane University (2016-present).

Summer Research Fellow, Research Department, InterAmerican Development Bank (2013).

Education

Ph.D. Economics and Public Policy, University of Michigan (2016)

M.A. Economics, Universidad de los Andes, Bogotá, Colombia (2007)

B.S. Mathematics, Universidad de los Andes, Bogotá, Colombia (2006)

B.A. Economics, Universidad de los Andes, Bogotá, Colombia (2006)

Research and Teaching Fields

Economics of Education, Labor Economics, Development Economics

Working Papers

Hernández, M. (2017) "Is There No Excuse? The Effect of the New Orleans School Reforms on School Discipline"

Hernández, M. (2017) "Fueling Violence Instead of Education? The Effect of Oil Price Booms on Educational Attainment" (*Under Review*)

Hernández, M. and Hershaff, J. (2016) "The Role of Non-Cognitive Skills in Educational Outcomes: An Analysis of Question Skip Patterns in Standardized Achievement Tests"

Hernández, M. (2014) "Childcare Programs and their Spillover Effects on Older Sisters"

Work in Progress

Hernández, M., Harris, D. and Barnes, S. "The Long Term Effects of School Reforms: An Analysis of Youth Crime in New Orleans"

Diaz, B., Hernández, M. and Lightfoot, E. "From No Excuses to No Exclusion: The Effect of Restorative Approaches on School Discipline in New Orleans"

Other Publications

Hernández, M. (2007) "Control of Inventories under Non-Convex Polynomial Cost Functions," *Revista Colombiana de Matemáticas*, Vol 41.

Eaton, J., Eslava, M., Hernández, M., Kugler, M., Montes, E., Rueda, M. Tybout, J. (2007) "Do we enter, exit or stay? Dynamic of Colombian firms export activity," *Revista del Banco de la Republica*. Colombia. January.

Conference and Seminar Participation

Association for Public Policy Analysis and Management (APPAM) (2015, 2017)
UVA Behavioral Science Interventions to Improve Education and Public Policy Outc.(2017)
Murphy Public Policy Working Group Seminar, Tulane University (2017)
ERA-New Orleans Brown Bag Seminar, Tulane University (2016-2017)
Association for Education Finance and Policy (AEFP). (2014-2017)
Causal Inference in Education Research Seminar (CIERS), Univ. of Michigan. (2012-2017)
Latin American and the Caribbean Economics Association (LACEA), Colombia (2016)
Department of Economics, Universidad Javeriana, Bogota, Colombia (2016)
American Institutes for Research (AIR), Washington D.C. (2016)
Summer Seminar, Department of Economics, University of Michigan (2013-2015)
Health, History, Demography and Develop. Seminar (H2D2), U. of Michigan (2012-2016)
Population Association of America (PAA) (2014)
American Educational Research Association (AERA) (2014)
Research Department, Inter-American Development Bank, Washington D.C. (2013)

Grants Applied

Comprehensive School Safety Initiative FY17, *National Institute for Justice* (NIJ).
Principal Investigator. “The Effects of School Reforms and Alternative Discipline Policies on Student Discipline and Crime”. CoPI: Douglas Harris (Tulane University)

Fellowships and Awards

Thomas B. Fordham Institute: Emerging Education Policy Scholars (2017, Cohort 7)
University of Michigan: Rackham One-Term Dissertation Fellowship (2016); Rackham Debt Management Award (2014); Center for Public Policy in Diverse Societies Research Grant (2014); Ford School of Public Policy Dissertation Fellowship (2013); Rackham Interdisciplinary Workshop Grant (2012-2013); Rackham Graduate Student Research Grant (2012); Rackham International Student Fellowship (2011); Peter and Julie Borish Fellowship, Ford School of Public Policy (2009).

Teaching Experience

<i>Tulane University</i>	Econ 3981 “Economics of Education” (2017)
<i>University of Michigan</i>	Econ 101 “Principles of Economics I”. T.A. (2010-2011).
<i>Universidad del Rosario</i>	“Mathematics for Economists” (2007-2008)
<i>Universidad de los Andes</i>	Econ 2106 “Theory of the Consumer and the Firm.” T.A. (2007)
	Econ 2201 “Intermediate Macroeconomics” (2004). T.A.
	Mate 1205 “Integral Calculus” (2004)
	Mate 1203 “Differential Calculus” (2004)

Relevant Professional Experience

Research Assistant, University of Michigan. Principal Investigators: Susan Dynarski, Brian Jacob and Christina Weiland (2010-2014)

Research Assistant, World Bank. Principal Investigators: Felipe Barrera, Leigh Linden and Raja Kattan (2008-2010)

Other Service and Professional Experience

Referee. Review of Economics and Statistics (RESTAT), Review of Economics of the Household (REHO), Educational Policy

Seminar Organizer. Causal Inference in Education Research Seminar (CIERS), University of Michigan (2008-2010)

Member Admissions Committee. Economics and Public Policy PhD Program Admissions, University of Michigan (2013).

Founder and President. The Art of Living at University of Michigan (student organization) (2013-2014)

Founder and Volunteer. Fundación Bella Flor, Bogotá Colombia (2002-2009)

Professional Affiliations

EPI (Education Policy Initiative) Affiliated Researcher; PAA (Population Association of America) Member; APPAM (Association for Public Policy Analysis and Management) Member; LACEA (Latin American and Caribbean Economic Association) Member; AEFPP (Association for Education Finance and Policy) Member.

Citizenship Colombian. J1 Exchange-Visitor Visa.

Languages Spanish (native speaking fluency); English (fluent)

References

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