

# Jonathan N. Mills

Education Research Alliance  
Tulane University  
1555 Poydras Street  
7<sup>th</sup> Floor, Room #701  
New Orleans, Louisiana 70115

E-mail: [jmills10@tulane.edu](mailto:jmills10@tulane.edu)  
Phone: (504) 274-3617

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## EDUCATION

2015          Ph.D. in Education Policy, University of Arkansas, Fayetteville, Arkansas  
2008          M.A. in Economics, University of Missouri, Columbia, Missouri  
2007          B.S. in Economics, University of Missouri, Columbia, Missouri, *Summa Cum Laude, Phi Beta Kappa*

## RESEARCH FIELDS

Effects of school choice programs on student achievement and non-academic outcomes  
Effects of higher education financial aid on college access and outcomes

## TEACHING EXPERIENCE

2014          Teacher's Assistant for *Empirical Methods for Education Policy*, Department of Education Reform, University of Arkansas  
2012 – 2013    Instructor for *Mathematics Boot Camp*, Department of Education Reform, University of Arkansas  
2010          Teaching Assistant for *EDRE 6223: Research Seminar*, Department of Education Reform, University of Arkansas  
2010          Teaching Assistant for *Mathematics Boot Camp*, Department of Education Reform, University of Arkansas  
2007 – 2008    Teacher's Assistant for *Introductory Macroeconomics*, Department of Economics, University of Missouri

## EMPLOYMENT

2015 –          Postdoctoral Fellow, Education Research Alliance, Tulane University  
2011 – 2015    Graduate Assistant, Department of Education Reform, University of Arkansas  
2009 – 2011    Research Associate, Department of Education Reform, University of Arkansas  
2007 – 2008    Research Assistant, Division of Enrollment Management, University of Missouri  
2007          Research Assistant, Department of Economics, University of Missouri

## SELECTED AWARDS AND HONORS

- 2011 – 2015 Doctoral Academy Fellow, Department of Education Reform, University of Arkansas
- 2014 “Best Conference Paper”, Department of Education Reform, University of Arkansas
- 2013 “From Abstract to Contract” Graduate Student Research Competition, Second place in Education, University of Arkansas Graduate School
- 2012 Roe L. Johns Travel Grant, Association for Education Finance and Policy
- 2012 “From Abstract to Contract” Graduate Student Research Competition, First Place in Education, University of Arkansas Graduate School
- 2007 Clay J. Anderson Jr. Memorial Scholarship in Economics
- 2003 – 2007 Missouri Bright Flight Scholarship
- 2003 – 2007 University of Missouri Excellence Award

## PEER-REVIEWED PUBLICATIONS

7. Egalite, A. E., **Mills, J. N.**, & Wolf, P. J. (2016). The Impact of Targeted School Vouchers on Racial Stratification in Louisiana Schools. *Education and Urban Society*.
6. Bowen, D. H. & **Mills, J. N.** (forthcoming). Changing the Education Workforce? The Relationships between Teacher Quality, Motivation, and Performance Pay. *Teachers College Record*.
5. Egalite, A. J., **Mills, J. N.**, & Greene, J. P. (2016). The Softer Side of Learning: Measuring Students’ Non-cognitive Skills. *Improving Schools*.
4. Bowen, D. H., Buck, S., Deck, C., **Mills, J. N.**, & Shuls, J. V. (2015). Risky Business: An Analysis of Teacher Risk Preferences. *Education Economics*, 23(4).
3. Egalite, A. J., & **Mills, J. N.** (2014). The Louisiana Scholarship Program. *Education Next*, 14(1). Available at <http://educationnext.org/the-louisiana-scholarship-program/>.
2. **Mills, J. N.** (2013). Behaviors, Non-cognitive Skills, and School Choice – A Review. *Journal of School Choice*, 7(3), 372-388.
1. **Mills, J. N.** (2013). The Achievement Impacts of Arkansas Open-enrollment Charter Schools. *Journal of Education Finance*, 38(4), 320-342.

## TECHNICAL REPORTS AND POLICY BRIEFS

7. **Mills, J. N.**, Egalite, A. J., & Wolf, P. J. (2016, February). *How Has the Louisiana Scholarship Program Affected Students?* (Louisiana Scholarship Program Evaluation Policy Brief). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <http://educationresearchalliancenaola.org/files/publications/ERA-Policy-Brief-Public-Private-School-Choice-160218.pdf>

6. **Mills, J. N.** & Wolf, P. J. (2016, February). *The Effects of the Louisiana Scholarship Program on Student Achievement after Two Years* (Louisiana Scholarship Program Evaluation Report #1). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <http://educationresearchalliancenola.org/publications/the-effects-of-the-louisiana-scholarship-program-on-student-achievement-after-two-years>
5. **Mills, J. N.**, Cheng, A., Hitt, C. E., Wolf, P. J., & Greene, J. P. (2016, February). *Measures of Student Non-Cognitive Skills and Political Tolerance after Two Years of the Louisiana Scholarship Program* (Louisiana Scholarship Program Evaluation Report #2). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <http://educationresearchalliancenola.org/publications/measures-of-student-non-cognitive-skills-and-political-tolerance-after-two-years-of-the-louisiana-scholarship-program>
4. Egalite, A. J., **Mills, J. N.**, & Wolf, P. J. (2016, February). *The Impact of the Louisiana Scholarship Program on Racial Segregation in Louisiana Schools* (Louisiana Scholarship Program Evaluation Report #3). New Orleans, Louisiana: Education Research Alliance for New Orleans. Available at: <http://educationresearchalliancenola.org/publications/the-impact-of-the-louisiana-scholarship-program-on-racial-segregation-in-louisiana-schools>
3. Van Beek, M., Bowen, D., & **Mills, J.** (2012). *The Michigan Public High School Context and Performance Report Card*. Midland, MI: The Mackinac Center for Public Policy. Available at: <http://www.mackinac.org/archives/2012/HSReportCardWeb.pdf>
2. Greene, J. P., Kisida, B., & **Mills, J. N.** (2010, August). *Administrative Bloat at American Universities: The Real Reason for High Costs in Higher Education* (Goldwater Policy Report No. 239). Phoenix, AZ: The Goldwater Institute. Available at: <http://www.goldwaterinstitute.org/article/4941>
1. Greene, J. P., **Mills, J. N.**, & Buck, S (2010, April). *The Milwaukee Parental Choice Program's Effect on School Integration* (Milwaukee Evaluation Report No. 20). Fayetteville, AR: University of Arkansas, The School Choice Demonstration Project. Available at: [http://www.uark.edu/ua/der/SCDP/Milwaukee\\_Eval/Report\\_20.pdf](http://www.uark.edu/ua/der/SCDP/Milwaukee_Eval/Report_20.pdf)

## WORKING PAPERS

4. Cheng, A., Hitt, C. E., Kisida, B., & **Mills, J. N.** (2015, July). No Excuses Charter Schools: A Meta-Analysis of the Experimental Evidence on Student Achievement (EDRE Working Paper No. 2014-11). Fayetteville, Arkansas: Department of Education Reform, University of Arkansas. Available at: [http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=2652401](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=2652401)
3. **Mills, J. N.**, Cheng, A., Ritter, G. W., & Hitt, C. E. (2015, February). The Effects of the Arkansas Academic Challenge Scholarship on College Outcomes.
2. Egalite, A. J., **Mills, J. N.**, & Greene, J. P. (2014, July). [The Softer Side of Learning: Measuring Student's Non-Cognitive Skills](#) (EDRE Working Paper No. 2014-03).

1. **Mills, J. N.,** McGee, J. M., & Greene, J. P. (2013, March). [An Analysis of the Effect of Consolidation on Student Achievement: Evidence from Arkansas](#) (EDRE Working Paper No. 2013-02).

## REVIEWS

**Mills, J. N.** (2012). Fertilizers, Pills, and Magnetic Strips. [Review of the book *Fertilizers, Pills, and Magnetic Strips*, by G. Glass]. *Journal of School Choice*, 6(3), 423-427.

## PRESENTATIONS

Arce-Trigatti, P. & Mills, J. N. (2016, March). *Investigating Secondary School Behavioral Responses to an Early Promise Scholarship*. Paper presented at the Forty-first Annual Meeting of the Associate for Education Finance and Policy, Denver, Colorado.

Mills, J. N., Cheng, A., & Wolf, P. J. (2015, November). *An Evaluation of Cognitive and Non-Cognitive Skills in the Louisiana Scholarship Program*. Paper presented at the Thirty-seventh Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Miami, Florida.

Mills, J. N., Cheng, A., Ritter, G. W., & Hitt, C. E. (2015, February). *The Effects of the Arkansas Academic Challenge Scholarship on College Outcomes*. Paper presented at the Fortieth Annual Meeting of the Associate for Education Finance and Policy, Washington, DC.

Cheng, A., Mills, J. N., Hitt, C. E., Egalite, A. & Wolf, P. J. (2015, February). *School Choice and Noncognitive-Skill Development: Findings from the Louisiana Scholarship Program*. Poster presented at the Fortieth Annual Meeting of the Associate for Education Finance and Policy, Washington, DC.

Mills, J. N., Wolf, P. J., & Greene, J. P. (2014, November). *Revised First Year Participant Effects of the Louisiana Scholarship Program*. Paper presented at the Thirty-sixth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Albuquerque, New Mexico.

Egalite, A. J., Mills, J. N., Wolf, P., W., & Greene, J. P. (2014, April). *Participant and Competitive Effects of the Louisiana Scholarship Program, First Year Impacts*. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Mills, J. N., Wolf, P. J., & Greene, J. P. (2014, March). *Preliminary First Year Participant Effects of the Louisiana Scholarship Program*. Paper presented at the Thirty-ninth Annual Meeting of the Associate for Education Finance and Policy, San Antonio, TX.

Tuchman, S., Mills, J. N., & Wolf, P. J. (2014, March). *Preliminary First Year Results for Students with Disabilities Participating in the Louisiana Scholarship Program*. Paper presented at the Thirty-ninth Annual Meeting of the Association for Education Finance and Policy, San Antonio, TX.

Cheng, A., Hitt, C., Kisida, B., & Mills, J. N. (2014, March). *“No Excuses” Charter Schools: The Experimental Evidence on Student Achievement. A Meta-Analysis*. Paper presented at the Thirty-ninth Annual Meeting of the Association for Education Finance and Policy, San Antonio, TX.

Mills, J. N., Egalite, A. J., Wolf, P. W., & Greene, J. P. (2013, November). *Participant and Competitive Effects of the Louisiana Scholarship Program, First Year Impacts*. Paper presented at the Thirty-fifth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Washington, DC.

Mills, J. N., McGee, J. B., & Greene, J. P. (2013, March). *A Revised Analysis of the Effect of Consolidation on Student Achievement: Evidence from Arkansas*. Paper presented at the Thirty-eighth Annual Conference of the Association for Education Finance and Policy, New Orleans, LA.

Mills, J. N. (2013, February). *Does Merit Pay Attract Teachers with Different Risk Preferences?* Poster presented at the Third Annual “From Abstract to Contract” Graduate Student Research Competition, University of Arkansas, Fayetteville, AR.

- Second place in Education

Bowen, D. H. & Mills, J. N. (2012, November). *Does Merit Pay Attract a Different Type of Teacher? Evidence from a Lab Experiment*.

- Paper presented at the Thirty-eighth Annual Conference of the Association for Education Finance and Policy, New Orleans, LA.
- Paper presented at the Thirty-fourth Annual Fall Research Conference of the Association for Public Policy Analysis and Management, Baltimore, MD.

Bowen, D. H., Buck, S., Deck, C., Mills, J. N. & Shuls, J. V. (2012, March). *Risky Business: An Experimental Evaluation of Teacher Risk Preferences*. Paper presented at the Thirty-seventh Annual Conference of the Association for Education Finance and Policy, Boston, MA.

McShane, M. Q., Wolf, P. J., & Mills, J. N. (2012, March) *Creative Destruction in a Mature Choice Environment*. Poster presented at the Thirty-seventh Annual Conference of the Association for Education Finance and Policy, Boston, MA.

Mills, J. N. (2012, February). *The Achievement Impacts of Arkansas Open-Enrollment Charter Schools*. Poster presented at the Second Annual “From Abstract to Contract” Graduate Student Research Competition, University of Arkansas, Fayetteville, AR.

- First place in Education Policy

Greene, J. P., McGee, J. B., & Mills, J. N. (2011, March). *An Analysis of the Effect of Consolidation on Student Achievement: Evidence from Arkansas*. Paper presented at the Thirty-sixth Annual Conference of the Association for Education Finance and Policy, Seattle, WA.

Greene, J. P., Mills, J. N., & Buck, S (2010, April). *The Milwaukee Parental Choice Program's Effect on School Integration* (Milwaukee Evaluation Report No. 20). Fayetteville, AR: University of Arkansas, The School Choice Demonstration Project.

- Presented before the School Choice Demonstration Project Research Advisory Board in Fayetteville, Arkansas on February 5, 2010
- Presented at the release of the Milwaukee Parental Choice Evaluation Year Three Results in Madison Wisconsin, on April 7, 2010.
- Presented at the Thirty-second Annual Conference of the Association for Public Policy Analysis and Management in Boston, MA on November 5, 2010.

## OP-EDS

Greene, J. P., Kisida, B., & Mills, J. N. (2010, August 25). Colleges feeding administrative bloat. *Atlanta Journal-Constitution*. Retrieved September 3, 2010 from <http://www.ajc.com/opinion/colleges-feeding-administrative-bloat-599650.html>

Greene, J. P., Kisida, B., & Mills, J. N. (2010, August 17). Colleges' bloated bureaucracy. *The Baltimore Sun*. Retrieved September 3, 2010 from <http://www.baltimoresun.com/news/opinion/oped/bs-ed-college-administrators-20100817,0,3067716.story>

Greene, J. P., Kisida, B., & Mills, J. N. (2010, August 14). Indiana universities suffer from administrative bloat. *Indianapolis Star*. Retrieved September 3, 2010 from <http://www.indystar.com/apps/pbcs.dll/article?AID=20108140314>

## SERVICE

Referee        *Economics of Education Review* and *Journal of School Choice*  
 Discussant    AEFPP (2016 – unpublished panel addition), AEFPP (2013)

## REFERENCES

### **Douglas N. Harris**

Professor of Economics and Schleider Foundation Chair in Public Education  
302 Tilton Hall  
Department of Economics  
Tulane University  
New Orleans, Louisiana 70118  
504-862-8352  
504-865-5869 (fax)  
[dharris5@tulane.edu](mailto:dharris5@tulane.edu)

### **Patrick J. Wolf**

Professor and 21<sup>st</sup> Century Chair in School Choice  
201 Graduate Education Building  
Department of Education Reform  
College of Education and Health Professions  
University of Arkansas  
Fayetteville, Arkansas 72701  
Phone: (479) 575-2084  
Email: [pwolf@uark.edu](mailto:pwolf@uark.edu)

### **Gema Zamarro**

Associate Professor and 21<sup>st</sup> Century Chair in Teacher Quality  
219B Graduate Education Building  
Department of Education Reform  
College of Education and Health Professions  
University of Arkansas  
Fayetteville, Arkansas 72701  
Phone: (479) 575-3172  
Email: [gzamarro@uark.edu](mailto:gzamarro@uark.edu)