

Huriya Jabbar
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EDUCATION

PhD **University of California, Berkeley**
Education Policy, Organization, Measurement, and Evaluation, May 2014

The Rising Tide: Choice and Competition in Post-Katrina New Orleans Schools
Janelle Scott (Chair), Tina Trujillo, Robert MacCoun

Areas of concentration: school choice policy, economics of education, and research use by policymakers

MA New School for Social Research
Economics

BA University of California, Santa Cruz
Economics

SELECTED HONORS & AWARDS

2013–2014 National Academy of Education/Spencer Dissertation Fellow

2011–2012 David L. Clark Scholar, United Council for Educational Administration

PEER-REVIEWED PUBLICATIONS

Goldie, D., Linick, M., Jabbar, H., & Lubienski, C. (forthcoming). Using bibliometric and social media analyses to explore the “echo-chamber” hypothesis. *Educational Policy*.

Jabbar, H. (2013). The case of “payment-by-results”: Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*. 45(3), 220–243.

Jabbar, H. (2011). The behavioral economics of education: New directions for research. *Educational Researcher*. 40(9), 446–453.

BOOK CHAPTERS

Scott, J. & Jabbar, H. (2013). Foundations, knowledge production, and incentive-based education policies, in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.

PAPERS UNDER REVIEW

DeBray, E., Scott, J. T., Lubienski, C., & Jabbar, H. Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. Revise and resubmit at *Educational Policy*.

Faw, L. & Jabbar, H. Poor choices: The sociopolitical context of “grand theft education.” Under review at *Education and Urban Society*.

Scott, J. T. & Jabbar, H. The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. Revise and resubmit at *Educational Policy*.

PRESENTATIONS

Jabbar, H. (2013, November). “Every kid is money”: The effects of market competition on school leader strategy. To be presented in paper session at the annual meeting of the University Council for Educational Administration (UCEA), Indianapolis.

Faw, L. & Jabbar, H. (2013, April). Poor choices: The sociopolitical context of “grand theft education.” Presented in paper session at the annual meeting of the American Educational Research Association (AERA), San Francisco.

Goldie, D., Jabbar, H., & Lubienski, C. (2013, April). Using bibliometrics to explore the “echo chamber” hypothesis: The case of school vouchers. Presented in paper session at the annual meeting of AERA, San Francisco.

Scott, J. & Jabbar, H. (2013, April). Foundations, knowledge production, and incentive-based education policies. Presented in paper session at the annual meeting of AERA, San Francisco.

Jabbar, H. (2013, March). Perceptions of competition among school leaders in New Orleans. Presented in poster session at the annual meeting of the Association for Education Finance and Policy (AEFP), New Orleans.

Lubienski, C., DeBray, E., Scott, J., Jabbar, H., Linick, M. (2013, March). Intermediary organizations in national education policy coalitions: Their role in disseminating research on reforms across levels of government. Presented in paper session at the annual meeting of AEFP, New Orleans.

Jabbar, H. (2012, November). Competition in schools: A multifocal approach. Presented in paper session at the annual meeting of the University Council for Educational Administration (UCEA), Denver.

Jabbar, H. (2012, April). Why did “payment-by-results” fail? Examining an incentive program in 19th-century English schools. Paper presented in paper session at the annual meeting of AERA, Vancouver.

Scott, J., DeBray, E., Lubienski, C., Goldie, D., Jabbar, H., & Linick, M. (2012, April). The emerging role of intermediary organizations in educational policy, research utilization, and production. Paper presented in roundtable session at the annual meeting of AERA, Vancouver.

TEACHING EXPERIENCE

University of California, Berkeley, 2010–2011
Graduate Student Instructor

Data Analysis in Education Research

Graduate-level course in statistics required for all students in the Graduate School of Education.

Introduction to Statistics (2 semesters)

Lower-division undergraduate course in the Department of Statistics.

University of California, Santa Cruz, 2005
Teaching Assistant

Introduction to Microeconomics

Lower-division undergraduate course in the Department of Economics, required for all majors.

RESEARCH EXPERIENCE

How Do Intermediary Organizations Define and Disseminate Research for Educational Policymaking? Funded by the William T. Grant Foundation. Principal Investigators (PIs): Janelle Scott, UC Berkeley, Christopher Lubienski, University of Illinois & Elizabeth DeBray, University of Georgia. 2011–2014.

Teach For America and Civic Engagement: A Study of Aspiring, Current, and Alumni Corps Members. PIs: Janelle Scott and Tina Trujillo, UC Berkeley. 2010–2011.

The East Bay Collaboration for Underserved Children. PI: Glynda Hull, UC Berkeley. 2009–2010.

PROFESSIONAL ACTIVITIES

REVIEWER

Journals

- 2013 *American Educational Research Journal*
2013 *American Journal of Education*
2012 *Journal of Postdoctoral Research and Postdoctoral Affairs*

Associations

- 2013 AERA Districts in Research and Reform SIG Dissertation Award
2013 AERA Annual Meeting, School Choice SIG and Division L, Policy and Politics
2012 AERA Annual Meeting, School Choice and Education and Philanthropy SIGs

CHAired PRESENTATIONS

- “Brown’s Aftermath: The Evolution of Integration and Desegregation Policy, Research and Practice in Education” with panelists Sean Reardon, Erica Frankenberg, Amy Stuart Wells, and Vanessa Siddle Walker. AERA Division L Fireside Chat, April 2014.
- “Publishing 101,” with panelists Alan Daly, Julian Vasquez Heilig, Laurence Parker, Donald Peurach, and Linda Skrla. UCEA Annual Convention Graduate Student Breakfast.
- “Thirty Years Since *A Nation at Risk*: Implications for a Second Generation” with panelists Laura Desimone, David Labaree, & Henry Levin. April 2013, San Francisco. AERA Division L Fireside Chat.
- “Turning the Dissertation into Articles,” with panelists Alex Bowers, Meredith Richard, and Angeline Spain. November 2012, Denver. UCEA Annual Convention Graduate Student Breakfast.
- “Demystifying the Publishing Process” with panelists Larry Nucci and Frank Worrell. October 2012, Berkeley. *Berkeley Review of Education* panel at the University of California at Berkeley.
- Berkeley Review of Education* session: “Demystifying the Publishing Process: Insights from Journal Editors on Writing, Editing, and Revising Manuscripts for Submission” with panelists David Pearson, Geoffrey Saxe, and Frank Worrell. April 2012, Vancouver. AERA 2012 Annual Meeting.

OFFICES HELD

- 2012–2014 *Student Representative*, AERA Graduate Student Council, Division L, Education Policy and Politics

- 2011–2013 *Chief Editor* of the *Berkeley Review of Education*, an open-access, student-run, peer-reviewed publication with a focus on diversity and equity
- 2011–2012 *Student Representative* for Policy, Organizations, Measurement, & Evaluation Area Committee, Graduate School of Education, University of California, Berkeley

CONSULTING & PROFESSIONAL EXPERIENCE

- 2013 *Research Consultant* for Modeling Social Complexity in Education project with SRI International in Menlo Park, CA.
- 2011 *Research Consultant* for survey research and qualitative study with the Center for Volunteer and Nonprofit Leadership in Marin, CA.
- 2010 *Research Consultant* (through Education Pioneers) for Local Impact Data Initiative at Teach for America's Regional Bay Area office.
- 2007–2009 *Chief Operations Officer* for Modest Needs Foundation.

METHODOLOGICAL TRAININGS

- R Bootcamp, hosted by D-Lab, August 24–25, 2013, University of California, Berkeley.
- American Educational Research Association Statistical Analysis Workshop on Causal Inference, May 28–31, 2013, Washington, DC.
- William T. Grant Foundation Mixed Methods Workshop, April 7–9, 2013, Los Angeles, CA.
- Geospatial Analysis: Introductory Workshop for the Social Sciences, September 2012, hosted by the Geospatial Innovation Facility at the University of California, Berkeley.
- Quasi-Experimental Design and Analysis in Education, Workshop, August 15–19, 2011, hosted by Thomas Cook and Northwestern University, Evanston, IL.

PROFESSIONAL DEVELOPMENT

- National Academy of Education / Spencer Foundation Professional Development Retreat for Dissertation Fellows, October 23–26, 2013, Washington, D.C.
- Summer Institute for Preparing Future Faculty, May 22–June 26, 2013, University of California, Berkeley.

William T. Grant Foundation Mentoring and Career Development Workshop for Scholars of Color, co-sponsored by the Forum for Youth Investment, February 28–March 1, 2013, New York, NY.

David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, sponsored by the University Council for Educational Administration, April 12–13, 2012, Vancouver, B.C.

AFFILIATIONS & MEMBERSHIPS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
University Council for Educational Administration (UCEA)

DATA ANALYSIS SOFTWARE

Stata, R, Nvivo, Dedoose, UCINET, Gephi, ArcGIS

REFERENCES

Janelle Scott

Associate Professor
Graduate School of Education & African American Studies
University of California, Berkeley
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Emeritus Professor
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